



Teaching at the Right Level Training Agenda

19th-21st February 2024

Lead Trainer: Katlego

Trainer:

Kaone

Training Objectives

1. Introduce TaRL facilitators to the Teaching at the Right Level program.
2. Equip TaRL facilitators with procedures, skills, tools, and field experience to successfully implement TaRL
3. Cultivate teamwork among facilitators, school & regional management and Youth Impact staff to ensure successful implementation.

Training & Pre-Implementation Overview

WEEK ONE

Date	Time	Session	Venue
19 Feb, Mon	7:30 – 16:30	What is TaRL, leveling, number recognition and place value	Training Hall & Schools
20 Feb, Tue	7:30 – 16:30	Basic Operation (All) and Lesson plan design	Training Hall
21 Feb, Wed	7:30 -16:30	Field Practice	

WEEK TWO

Date	Time	Session	Venue
22 Feb, Thu	0800	Sensitization	Schools
23 Feb, Fri	0800	Levelling	
26 Feb, Mon	0800	Levelling	

WEEK THREE

Date	Time	Session	Venue
27 Feb, Tue	0800	Implementation	Schools

DAY ONE: What is TaRL, Levelling, Number recognition and Place value

Monday 19th February – Training Hall

Time	Session	Overview	Link to Curriculum	Facilitator	How
8:00 – 8:30	Welcome & Registration	Welcome everyone to training with an icebreaker to kick start the day and register	<i>Essential Field Guide</i> , p. 17	Katlego	Whole Group
08:30 – 09:30	Opening Remarks	Opening remarks from Representatives from DBE, School head, Youth Impact		Kaone	Whole group
09:30– 10:00	What is TaRL: Background & Context +	Context & background on TaRL, including pillars	<i>Essential Field Guide</i> , p. 6 - 8	Moitshepi	Whole group
10:00 – 10:30		TEA BREAK		ALL	
10:30 – 10:40	Objectives & Expectations	Overview training ground rules, the purpose & goals of the training, and facilitators' expectation of the training		Kaone	Whole group
10:40 – 13:00	Introduction to Levelling & Practice	Introduce leveling tools and procedures and model	<i>Entire Levelling Guide & Essential Field Guide</i> , p. 11 - 15	Katlego	Whole group then small group
13:00-14:00	LUNCH			ALL	
14:00-14:30	Introduction to Grouping & Practice	Introduction to Grouping & practice using by level sheets and leveling chart		Katlego	Whole group then small group to pairs
14:30:-15:00	Group-specific teaching activities: Number Recognition	Facilitators are introduced to number recognition in whole group, small group, pair and individual activities	<i>Essential Field Guide</i> , p. 27, 28	Kaone	Whole group-small groups or / pairs/ individual

15:00-15:30	Place Value	Place Value in whole groups, small groups, pair and individual activities	Katlego	Whole group divided groups
15:30-16:00	Number Recognition Place Value Practice	Facilitators practice Number Recognition Place Value activities in their pairs/ small groups.	Katlego	Whole Group
16:00-16:00	Closer	Highlight and reflect key learnings from the day and preparations for the next day.	Katlego	Whole Group

DAY TWO: Basic Operations (ALL)

Tuesday, 20th February -Training Hall

Time	Session	Overview	Link to Curriculum	Facilitator	How
07:30–08:00	Welcome & Registration	Welcome everyone to training with an icebreaker to kick start the day and register	<i>Essential Field Guide, p. 17</i>	ALL	Whole group
08:00-08:30	Recap	Participants go through what they learnt the previous day		Katlego	Whole Group
08:30-09:00	Introduction to Addition & Practice	Introduce the concept of Addition with materials and whole group practice	<i>Essential Field Guide, p. 20,22</i>	Katlego	Whole group-small groups or / pairs/ individual
09:00–09:30	Introduction to Subtraction & Practice	Introduce the concept of Subtraction with materials and whole group practice	<i>Essential Field Guide, p. 20, 23</i>	Katlego	Whole group-small groups or / pairs/ individual
09:30-10:00	Introduction to Multiplication & Practice	Introduce the concept of Multiplication with materials and practice	<i>Essential Field Guide, p. 24 - 23</i>	Kaone	Whole group-small groups or / pairs/

individual

10:00-10:30 TEA BREAK

ALL

10:30-11:00

Introduction to Division & Practice

Introduce the concept of Division with materials and practice

Essential Field Guide, p. 24 - 23

Kaone

Whole group-small groups or / pairs/ individual

11:00 11:30

TaRL classroom skit

Participants are shown how a TaRL class looks like in a skit

Kaone

Whole group

11:30-12:00

Introduction to Lesson Plan Design objectives and cusp of learning

Introduce to lesson planning, designing weekly guide, and formulating objectives and how to keep students on the cups of learning

Essential Field Guide, p. 33 - 41

Katlego

Whole group- small groups- pairs/individuals

13:00-14:00 LUNCH

LUNCH

LUNCH

14:00-15:30

Actual Inhouse practice

Inhouse practice by small groups from lesson plan design to all operations.

School Teams

All

Small groups

15.30-16.00

Prepare materials for inhouse practice

Prepare all materials and practice for a TaRL session in house. From lesson planning to actual practice.

Essential Field Guide, p.28

All

Whole group-small groups or / pairs/ individual

16:00-16:30

Closer

Highlight on the key takeaways for the day.

Kaone

Individual

DAY THREE: Field Practice + Contracting

Wednesday, 21st February – Training Hall

Time	Session	Overview	Link to Curriculum	Facilitator	How
07:30-08:00	Welcome & Registration	Welcome everyone to training with an icebreaker to kick start the day	<i>Essential Field Guide</i> , p. 17	Kaone	Whole group
08:00-08:30	Recap	Participants go through what they learnt the previous day		ALL	Whole Group
08:30-10:00	Prepare Materials for the Field	Prepare all materials and practice for TaRL sessions in the field		ALL	Whole group
10:00-10:30	TEA BREAK			ALL	
10:30-11:00	Depart to Schools	Participants go to schools for actual Practice.		ALL	Small groups
11:00-13:00	Field Practice	Facilitators implement TaRL sessions in the field from leveling to basic operation.	ALL	ALL	Small groups/ pairs
13:00-14:00	LUNCH	LUNCH	LUNCH		
14:00-15:00	Youth Impactors	F&A and P&T meet the team and share brief presentation on org policies, code of conduct, child protection policy		Wame Kagiso	Whole group
15:00-16:00	Contract Issuing	Successful candidates are issued contracts		Kagiso	Whole group
16:00 16:30	Next Steps & Closer	Key principles of TaRL highlighted with tips on how to remain positive throughout the intervention		Katlego	Whole group