

Join Our Team

Teaching at the Right Level (TaRL) Peer Educator in North West Province, SA (Ngaka Modiri Molema Municipality)



Youth Impact's mission is to connect youth to proven life-saving information. Our vision is to enable over 1 million youth to thrive through delivery of multiple evidence-based programs. We are at an inflection point in our growth: we have over 100 staff, three programs in health and education, a cumulative reach of nearly 100,000 youth, and an annual budget of just over \$2 million. Our culture is unique: we are always learning, have a dynamic, youthful team, a fierce commitment to measurement and evidence, and work hand-in-hand with the government. On a given day our leaders will sing and dance, negotiate MOUs, and spend dedicated time with the field team in schools.

Primary Purpose:

We seek facilitators/ peer educators who excel in a team-oriented and collaborative environment that values curiosity, a passion for improving youth's lives and enjoy being in the classroom working with students. We are looking for candidates who can manage partner schools, organization of teacher and youth volunteer training, managing a successful, high-impact program to measurably improve numeracy. The candidate will also enjoy problem-solving and applying creative thinking to challenges and building relationships with teachers, program leaders, implementers, and government partners.

We are looking to engage class facilitators/peer educators to deliver our Teaching at the Right Level (TaRL) program (teaching basic numeracy) to school students in grade 4 & 5 in the Ngaka Modiri Molema District Municipality, specifically in Mahikeng, Ratlou, Tswaing, Disobotla and Ramotshere Moiloa. Peer educators will be trained on the program assessment tools, curriculum, and operations and will implement the TaRL program over the course of 4 months.

Primary Duties & Responsibilities:

Facilitators will be responsible for implementing Teaching at the Right Level (TaRL) at quality:

- Attend 5-days of training prior to implementation, starting in April.
- Assess student numeracy and literacy skills with TaRL using a levelling tool at baseline, midline, and endline.
- Develop detailed daily lesson plans with targeted objectives and activities.
- Facilitate a 90 minute high-energy curriculum on basic numeracy and literacy.
- Engage for 3 – 4 hours per day, over the course of 4 months.
- Target and advance student learning with learner-centred activities and teaching techniques and,

- Engage in daily and weekly pre-sessions and reflections with fellow facilitators and supervisors.

Qualifications and Characteristics:

- Youth between age 19 and 35 years with the minimum of a National Senior Certificate (NSC)/Matric, up to Diploma and Degree qualification.
- Experience in educational environments as teaching assistants, facilitating, teaching, lesson planning, tutoring numeracy.
- Familiarity and ease in working with children.
- Strong verbal and written communication skills in English. Native languages will be a bonus.
- Ability to develop strong and cooperative working relationships with students, teachers, school leadership, local community-based stakeholders and members of the community.
- Demonstrate a proactive approach to self-development as well as strive to link theory with practice.
- In accordance with Youth Impact's Child Safeguarding & Protection Policy, a criminal background check is compulsory upon hiring.

Location

We are exclusively interested in candidates located in South Africa, North West Province, Ngaka Modiri Molema District, in Mahikeng, Ratlou, Tswaing, Disobotla and Ramotshere Moiloa

How to Apply

Step 1. Visit the Youth Impact website.

Step 2: Proceed to 'Connect' and then 'Join Us' tabs and you will see the Job Description and Peer Educator Application SA 2024. Please read the materials carefully.

Step 3: Click Peer Educator Application SA 2024 and answer the Application Questions.

Note:

- Candidates should be based in Ngaka Modiri Molema Municipality and in the sub districts mentioned above.
- Deadline to fill out the Application Questions is (24 May 2024) by 12:00 CAT.
- This is a paid volunteer role.
- We will not accept emailed, faxed, or physically delivered applications.
- Time Period for role: 4 months